



# **NYS Ag Literacy Week Graphic Organizers**

**Created to help increase awareness and importance of Agriculture in  
New York State**

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with the crossword and word search puzzles.*

# NYS Ag Literacy Week

## Graphic Organizers

### Table of Contents:

#### Graphic Organizers for 2019 Ag Literacy Week series:

• KWL Chart .....	3
• Interview a Farmer .....	4
• Where do these fruits and berries grow? .....	5
• Know Your Vegetables .....	6
• Agriculture is Big Business .....	7
• Words and Expressions .....	8
• Step-by-step Comics Directions .....	9
• Agriculture Poem .....	10
 Web resources & Answer Keys .....	11

Name \_\_\_\_\_

### NYS Agriculture - KWL Chart

**DIRECTIONS:** In the first column write what you knew about NYS Agriculture before reading the news article. Then, enter what you learned when you read about it. Record what you'd like to know in the last column and where you think you might be able to find it. If you do find more information record it on the back of this sheet.

Know	Learned	Want to Know

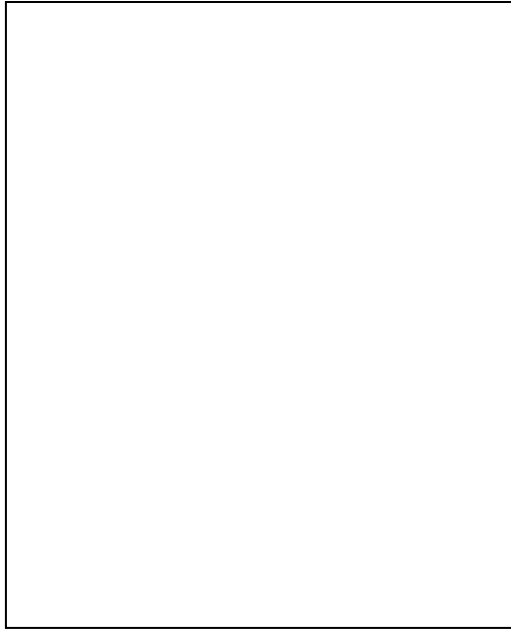
**Follow up:** Identify and share additional news stories in the coming days and weeks that provide more information on NYS Agriculture. Specifically what is the new information?

**Name** \_\_\_\_\_

**Interview a Farmer**

**Directions:** Fill in the spaces below and find out more about a local farmer in your community.

**Farmer's Name:** \_\_\_\_\_



Paste a photo or draw a picture of the farmer in the box to the left.

**Why did he/she decide to become a farmer?**

**Farm Name:** \_\_\_\_\_

**Farm Location:** (Where is it?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What is grown or raised on the farm?** (crops, birds or animals) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Fun Fact:** \_\_\_\_\_

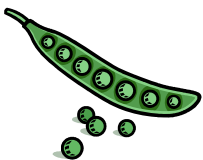
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

### Know Your Vegetables

**Directions:** Draw a line to match up the picture with the correct vegetable word.



CORN

TOMATO

ONION

PEAS

POTATO

CELERY

CARROT

**Follow up:** Look at pictures and photographs in today's newspaper. Select several and create a word matching sheet similar to this one for vegetables and share it with the class. You'll get extra credit if for using agricultural images and words!

Name \_\_\_\_\_

**Where do these fruits and berries grow?**

**Directions:** Connect the fruit or berry with the type of plant it grows from.



vine



tree



bush

Blueberries

Peaches

Apples

Raspberries

Cherries

Grapes

Pears

Blackberries

**Follow up:** Pretend you are a reporter and write a brief summary of your research to share with the class. The class may wish to group together several stories make a “FRUIT NEWS” edition for the classroom. Artists in the class might volunteer to draw illustrations for the paper.

### **Agriculture is Big Business in NYS.**

After looking through newspapers (in print or digital), list the types of businesses that are in your community. Do any of them have links to agriculture? If so, describe the link. (Example: Grocery Store – sells milk, meat, eggs)

<b>Business</b>	<b>Link to Agriculture</b>	<b>What is the link?</b>

**Follow up:** After looking over newspaper ads, create an ad for your favorite food grown or raised in New York State.

## Words and Expressions

Find interesting and/or unfamiliar words or expressions from your study of agriculture or the newspaper.  
Select one and fill in the chart below.

The word or expression is:

It is like:

Drawing

It is not like:

One characteristic of the term or expression is:

This activity is based on one developed by Dr. Sandra Cook for the North Carolina Press Foundation, Newspaper In Education Program.



### Step-by-Step Comics Directions

Draw each step of kid friendly recipe in the space below. Add more paper if you need more than 6 steps.

<p>Step 1</p>	<p>Step 2</p>
<p>Step 3</p>	<p>Step 4</p>
<p>Step 5</p>	<p>Step 6</p>

**Follow up:** Look through the newspaper for your favorite cartoon character. How well do you think that character would be make Treasure Salad?

## Agriculture Poem

Now that you know more about New York State Agriculture, why not write a poem about it? Acrostics are a fun poetic form that anyone can write. The first letters of each line spell out a word or phrase, in this case AGRICULTURE. Each line in the poem should describe the main topic, Agriculture – growing plants and raising animals.

A

G

R

I

C

U

L

T

U

R

E

**Follow-up:** Display the finished poems on a class bulletin board. Was this assignment harder or easier than you expected it would be? Why?

[www.agclassroom.org/ny/](http://www.agclassroom.org/ny/) - New York Agriculture in the Classroom works with pre-K through middle school teachers, Cornell Cooperative Extension and other community educators, farmers & producers, volunteers, parents, and community partners to increase agricultural literacy in New York State.

<https://www.agclassroom.org/teacher/matrix/lessonplan.cfm?lpid=260> - National Agriculture in the Classroom - Food Master: Milk and Cheese lesson including making cottage cheese

<https://growing-minds.org/lesson-plans-landing-page/> - farm to school activities that incorporate state and national curriculum

<http://www.first-school.ws/theme/fables/fox-and-the-grapes.htm> - Aesop's Fable, The Fox and the Grapes with links to grape lessons/activities.

<http://ijuan12.hubpages.com/hub/sheep-lesson> - Sheep, Wool, & Weaving Lesson - Pre K and Kindergarten

New York State 4-H - <https://nys4-h.org/ways-to-participate> - 4-H Clubs, camps, after-school programs, and trips help youth reach their fullest potential. Members have opportunities to connect to Cornell University, learn through hands-on activities, lead, be inspired, inspire others, and...so much more.

<https://learning.blogs.nytimes.com/2011/03/08/young-foodie-farmers/> - NYTimes Learning Network - Young Foodie Farmers | March 8, 2011

<https://learning.blogs.nytimes.com/2016/04/21/student-question-is-it-ethical-to-genetically-engineer-animals/> - NYTimes Learning Network - Student Question | Is It Ethical to Genetically Engineer Animals?  
| April 21, 2016

[www.myvocabulary.com](http://www.myvocabulary.com) - find word lists, puzzles and more on almost any subject matter

G	F	M	A	R	K	E	T	H	Z	C	P
N	A	S	K	E	E	L	C	A	O	N	J
B	R	O	C	C	O	L	I	R	A	B	E
M	M	E	I	X	A	G	J	V	O	J	D
V	E	G	E	T	A	B	L	E	S	P	V
C	R	D	R	A	H	C	S	S	I	W	S
Z	S	G	S	R	E	M	O	T	S	U	C
S	R	E	S	W	O	R	B	I	T	Z	U
C	H	E	D	D	A	R	T	N	W	K	R
E	C	U	D	O	R	P	N	G	W	P	D
M	U	S	H	R	O	O	M	S	H	A	S

