

Name _____

John Phillips Clum

Vocabulary – write a brief definition of the following words:

committee _____

factions _____

folklore _____

renegade _____

resigned _____

seethed _____

Read the Famous New Yorker profile of John Clum. Then answer the following questions.

1. John Clum dropped out of Rutgers University because...
a) he wanted to play football b) a lack of money c) he failed d) he wanted to go west
2. What two things did Clum create to give the Apaches some self-governing controls? _____

3. What federal job did John have in the Alaska territory? _____

4. Name at least three jobs John Clum held. _____

5. Find Claverack on a map of New York State or use an online mapping tool. How far is Claverack from your school? About how far apart are Claverack and Tombstone, Arizona from each other? _____

Related Online News Article: *Lakeland Ledger*, published in Lakeland, Florida, March 12, 1975 –
Headline: The Tombstone Epitaph Succumbs To Economics

<http://news.google.com/newspapers?nid=1346&dat=19750312&id=MEdNAAAIAIBAJ&sjid=8voDAAAIAIBAJ&pg=5878,3174107>

Newspaper Tie-ins:

- Clum served as Mayor of Tombstone for one year. Look through recent editions of your local newspaper for articles about your city or town’s elected officials. What challenges do they face? Compare and contrast these modern struggles with the problems Clum faced in Tombstone.
- John Clum helped build the legend of Wyatt Earp in his old age. Some think he may have stretched the truth and exaggerated his version of events. Look through the newspaper for a story that interests you. Now, rewrite the same story stretching the truth and adding “details” to make it more exciting to read about. As a class discuss why news professionals need to stick to the facts of storytelling.

Name _____

What story is the picture telling?



PICTURE ONE:

This is a picture John P. Clum, circa 1916. Photo courtesy of *The Tombstone Epitaph*.

How old do you think he was in this picture?

What type of work do you think he did?

Briefly describe the type of life you imagine he may have lived:

Based only on this picture, write John P. Clum's obituary in the space below.

After you've finished writing the life story you imagine for John P. Clum, swap with someone who has PICTURE TWO. Discuss how two pictures of the same person can tell such a different story.

Assessment question: Complete this sentence: Today I learned...

Name _____

What story is the picture telling?



PICTURE TWO:

John P. Clum, standing center, pictured among Apache Indians, circa 1875.

How old do you think he was in this picture?

What type of work do you think he did?

Briefly describe the type of life you imagine he may have lived:

Based only on this picture, write John P. Clum's obituary in the space below.

After you've finished writing the life story you imagine for John P. Clum, swap with someone who has PICTURE ONE. Discuss how two pictures of the same person can tell such a different story.

Assessment question: Complete this sentence: Today I learned...